Appendix table 1-9

Teacher reports of computer and Internet availability and use in public schools, by minority enrollment of school: 1999

(Percent of teachers reporting)

		Minority enrollment in school			
		Less than 6	6 to 20	21 to 49	50 percent or
Indicator of computer and Internet availability and use	Total	percent	percent	percent	more
Computer and Internet availability					
Computers available in classroom	84	85	86	89	77
Computers available elsewhere in school	95	94	95	96	95
Internet available in classroom	64	69	71	62	51
Internet available elsewhere in school	90	92	93	92	83
E-mail available at school	74	78	80	74	62
Barriers to instructional use of computers and the Internet ^a					
Not enough computers	38	35	35	38	45
Outdated, incompatible, or unreliable computers	25	22	22	26	32
Internet access not easily accessible	27	24	20	27	36
Teacher use of computers or the Internet ^b					
Create instructional material	78	79	81	82	71
Gather information for lesson plans	59	61	67	60	46
Administrative recordkeeping	51	51	55	55	40
Access research and best practice examples	37	39	41	33	35
Multimedia presentations	36	40	38	35	29
Access model lesson plans	34	35	37	31	33
Student use of computers or the Internet ^c					
Word processing/spreadsheets	61	66	61	61	53
Internet research	51	57	52	51	41
Drills	50	55	51	47	47
Solve problems/analyze data	50	55	50	48	45
CD-ROM research	48	55	50	48	38

^aTeacher reports of "great" barriers to their use of computers or the Internet for instruction.

NOTE: Teachers who reported that computers were not available to them anywhere in the school were excluded from the analyses presented here.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, Survey on Public School Teachers Use of Computers and the Internet, FRSS 70, 1999.

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^bTeacher reports of performing activities either "a little" or "a lot" with computers or the Internet.

^cTeacher reports of assigning their students activities to perform using computers or the Internet.